April 2019

The SAT®

Question-and-Answer Service Student Guide

Ideas for using the QAS report

The answer key for the test you took

Instructions for scoring your test

CollegeBoard

NOT FOR REPRODUCTION OR RESALE.

About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools. For further information, visit **collegeboard.org**.

SAT CUSTOMER SERVICE

You can reach us from 8 a.m. to 9 p.m. ET (9 a.m. to 7 p.m. after the June test through August 19).

Phone: 866-756-7346

International: +1-212-713-7789

Email: sat@info.collegeboard.org

Mail: College Board SAT Program, P.O. Box 025505, Miami, FL 33102

Table of Contents

1 Introduction

1 Using Your QAS Report

1 Scoring Your Test

1 Learning from Your SAT Experience

2 Scoring Your SAT

2 Scores Overview

2 How to Calculate Your Test Scores

2 Get Section and Total Scores

4 Answer Key – Determine Raw Scores

6 Get Cross-Test Scores

8 Get Subscores

11 Conversion Tables

17 The SAT Essay

18 Essay Scoring Guide

© 2019 College Board. College Board, Advanced Placement Program, SAT, and the acorn logo are registered trademarks of College Board. PSAT is a trademark owned by College Board. PSAT/NMSQT is a registered trademark of College Board and National Merit Scholarship Corporation.

Visit College Board on the Web: **collegeboard.org**.

Khan Academy is a registered trademark in the United States and other jurisdictions.

Introduction

Congratulations on taking the SAT! Your Question-and-Answer Service (QAS) for the April 2019 SAT includes three parts: this guide, which will help you understand your scores; a copy of the test you took; and a customized QAS report that lists these details about each question:

- answer you gave
- best or correct answer
- question type
- difficulty level

USING YOUR QAS REPORT

- With the report in hand, read each question in your test booklet, then check your results. Look at questions you answered incorrectly to see whether you might have misread the question or mismarked the answer.
- Print your online score report at **studentscores.collegeboard.org** to keep track of how you did on the different types of questions. This can help you understand your academic strengths and identify areas for improvement.
- If you think you detect errors in how you recorded your answers—for example, a group of questions that you recall answering differently than what you see on the report—you may want to consider ordering a more rigorous form of score verification. See **sat.org/verify-scores** for more details.
- If you took the optional SAT Essay, view a copy of your essay online at **collegeboard.org/viewessay**. Take a look at the Essay scoring information on pages 17–18 of this guide to help you interpret your scores.

SCORING YOUR TEST

Use the scoring information and score conversion tables on pages 4–16 to verify the score on your test. The scoring worksheets and score conversion tables are specific to the test you took. Don't try to score any other tests using them.

Some students taking the April 2019 SAT took it in digital mode. The conversion tables for digital are on on pages 14–16.

The digital Reading Test, Command of Evidence, Analysis in Science, and Analysis in History/Social Studies conversions are adjusted for mode differences, based on comparability studies. As we continue to administer the SAT Suite digitally, College Board will monitor performance and make needed adjustments to achieve comparable scale scores across testing modes.

LEARNING FROM YOUR SAT EXPERIENCE

Now that you're familiar with the test, you should have a better sense of the kinds of questions you'll see on the SAT. You're also likely to be more comfortable with the test-taking process, including the time limits. If you're thinking of taking the test again, you should know that on average, students who take the SAT a second time see an increase in their scores. In addition, your test results are a powerful tool for getting personalized instruction to improve your scores. At **satpractice.org** you can access Official SAT Practice on Khan Academy®, where you can use your actual SAT results to receive practice recommendations tailored to help you work on the areas that you need to focus on. Visit **satpractice.org** to learn more.

Scoring Your SAT

SCORES OVERVIEW

The SAT provides more information about your learning by reporting more scores than ever before. Each of the SAT Suite of Assessments (SAT, PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9) reports test scores and cross-test scores on a common scale. Additionally, subscores provide more diagnostic information. For more details about scores, visit **sat.org/scores**.

HOW TO CALCULATE YOUR TEST SCORES

Get Set Up

1. You'll need the customized QAS report with your answers. You'll also need the answer key (pages 4–5) and conversion tables (pages 11–16) provided in this section.
2. Using the answer key, count up your total correct answers for each section. You may want to write the number of correct answers for each section at the bottom of that section in the answer key.
3. Using your marked-up answer key and the conversion tables, follow the directions on the next few pages to get all of your scores.

GET SECTION AND TOTAL SCORES

Your total score on the SAT is the sum of your Evidence-Based Reading and Writing section score and your Math section score. To get your total score, you will convert your raw score for each section—the number of questions you got right in that section—into the scaled score for that section, then calculate the total score.

Calculating Your Evidence-Based Reading and Writing Section Score

Calculate your SAT Evidence-Based Reading and Writing Section score (it's on a scale of 200–800) by first determining your Reading Test score and your Writing and Language Test score. Here's how:

1. Use the Answer Key to determine your raw scores (the number of correct answers).
2. Go to Raw Score Conversion Table 1: Section and Test Scores on page 11 (if you took the paper test) or page 14 (if you took the digital test). Look in the "Raw Score" column for your raw score, and match it to the number in the "Reading Test Score" column.
3. Do the same with Section 2 to determine your Writing and Language Test score.
4. Add your Reading Test score to your Writing and Language Test score.
5. Multiply that number by 10. This is your Evidence-Based Reading and Writing Section score.

Calculating Your Math Section Score

Calculate your SAT Math section score (it's on a scale of 200–800), as follows:

1. Count the number of correct answers you got on the Math Test – No Calculator and the Math Test – Calculator.
2. Add the number of correct answers you got on each portion.
3. As you did with your Reading and Writing and Language Test scores, go to the Raw Score Conversion Table 1: Section and Test Scores to turn your raw score into your Math section score. Find your raw score in the "Raw Score" column and match it to the number in the same row in the "Math Section Score" column.

Calculating Your Total Score

Add your Evidence-Based Reading and Writing section score to your Math section score. The result is your total score on the SAT, on a scale of 400–1600.

Answer Key – Determine Raw Scores

Reading Test Answers

Question #	Correct Answer	Question #	Correct Answer	Question #	Correct Answer	Question #	Correct Answer
1	A	14	C	27	C	40	B
2	D	15	C	28	A	41	D
3	A	16	D	29	C	42	A
4	C	17	D	30	A	43	B
5	B	18	B	31	D	44	D
6	C	19	D	32	B	45	C
7	B	20	C	33	C	46	C
8	A	21	A	34	C	47	A
9	D	22	C	35	B	48	D
10	C	23	B	36	D	49	B
11	B	24	D	37	D	50	A
12	B	25	A	38	B	51	D
13	A	26	B	39	D	52	A

Reading Test Raw Score
(Number of Correct Answers)

Writing and Language Test Answers

Question #	Correct Answer	Question #	Correct Answer	Question #	Correct Answer	Question #	Correct Answer
1	B	12	B	23	C	34	C
2	C	13	A	24	B	35	B
3	D	14	D	25	B	36	A
4	C	15	D	26	A	37	D
5	A	16	B	27	A	38	A
6	D	17	D	28	C	39	A
7	B	18	C	29	D	40	B
8	C	19	C	30	A	41	D
9	D	20	B	31	B	42	B
10	B	21	D	32	D	43	C
11	C	22	D	33	A	44	C

Writing and Language Test Raw Score
(Number of Correct Answers)

"U" indicates a question that did not perform as expected and has been removed from scoring.

On test day you may have answered questions in a different order than what you see above. Use the questions and answers online to determine specific answers.

Answer Key – Determine Raw Scores (continued)

Math Test – No Calculator Answers

Question #	Correct Answer	Question #	Correct Answer	Question #	Correct Answer	Question #	Correct Answer
1	B	5	C	9	C	13	D
2	D	6	B	10	C	14	A
3	B	7	A	11	B	15	B
4	A	8	B	12	A		

Question #	Correct Answer
16	2,4,8
17	2
18	6
19	1/2,.5
20	8

Math Test – No Calculator Raw Score
(Number of Correct Answers)

Math Test – Calculator Answers

Question #	Correct Answer	Question #	Correct Answer	Question #	Correct Answer	Question #	Correct Answer
1	A	9	C	17	C	25	C
2	C	10	C	18	B	26	D
3	A	11	B	19	B	27	A
4	D	12	B	20	A	28	A
5	B	13	B	21	A	29	D
6	B	14	C	22	B	30	D
7	A	15	A	23	C		
8	D	16	B	24	B		

Question #	Correct Answer
31	129
32	760
33	6
34	296
35	84
36	8
37	2.75,11/4
38	50

Math Test – Calculator Raw Score
(Number of Correct Answers)

On test day you may have answered questions in a different order than what you see above. Use the questions and answers online to determine specific answers.

"U" indicates a question that did not perform as expected and has been removed from scoring.

GET CROSS-TEST SCORES

The SAT also reports two cross-test scores: Analysis in History/Social Studies and Analysis in Science. These scores are based on questions in the Reading, Writing and Language, and Math Tests that ask you to think analytically about texts and questions in these subject areas.

Cross-test scores are reported on a scale of 10–40.

Calculating Your Cross-Test Scores

You can use the cross-test score tables beginning on the next page to calculate your cross-test scores as follows:

1. Find the questions in each section that count toward each cross-test score. These are shown with a "Y" next to the question number in the tables. Refer to your QAS report to see which of those questions you answered correctly on the test, and then check the box for each correct answer.
2. Count the number of correct answers for each cross-test area and record that as your raw score for that area.
3. Use the conversion table on page 12 (if you took the paper test) or page 15 (if you took the digital test) to determine your scaled score (10–40) for each area.

Cross-Test Scores Tables – Determine Cross-Test Raw Scores

Y = Counts toward Cross-Test score. On your QAS report, look up every question marked "Y" below to see if you answered it correctly. If so, check off the box for that question below.

Analysis in History/Social Studies (HSS)

	Reading		Writing and Language		Math Test - Calculator		Math Test - No Calculator	
1			1	Y ☐	1		1	
2			2	Y ☐	2		2	
3			3	Y ☐	3		3	
4			4		4		4	
5			5		5		5	
6			6		6		6	
7			7	Y ☐	7	Y ☐	7	
8			8		8	Y ☐	8	
9			9	Y ☐	9		9	
10			10		10	Y ☐	10	
11	Y ☐		11	Y ☐	11	Y ☐	11	
12	Y ☐		12		12		12	
13	Y ☐		13		13		13	Y ☐
14	Y ☐		14		14		14	
15	Y ☐		15		15		15	
16	Y ☐		16		16		16	
17	Y ☐		17		17		17	
18	Y ☐		18		18		18	
19	Y ☐		19		19		19	
20	Y ☐		20		20		20	
21	Y ☐		21		21			
22			22		22			
23			23		23			
24			24		24			
25			25		25	Y ☐		
26			26		26			
27			27		27			
28			28		28			
29			29		29			
30			30		30	Y ☐		
31			31		31			
32			32		32			
33	Y ☐		33		33			
34	Y ☐		34		34	Y ☐		
35	Y ☐		35		35			
36	Y ☐		36		36			
37	Y ☐		37		37			
38	Y ☐		38		38			
39	Y ☐		39					
40	Y ☐		40					
41	Y ☐		41					
42	Y ☐		42					
43			43					
44			44					
45								
46								
47								
48								
49								
50								
51								
52								

HSS Raw Score

Analysis in Science (SCI)

	Reading		Writing and Language		Math Test - Calculator		Math Test - No Calculator	
1			1		1		1	
2			2		2		2	
3			3		3		3	
4			4		4		4	
5			5		5	Y ☐	5	
6			6		6		6	
7			7		7		7	
8			8		8		8	Y ☐
9			9		9		9	
10			10		10		10	Y ☐
11			11		11		11	
12			12		12		12	
13			13		13		13	
14			14		14		14	
15			15		15		15	
16			16		16	Y ☐	16	
17			17		17		17	
18			18		18		18	
19			19		19		19	
20			20		20		20	
21			21		21	Y ☐		
22	Y ☐		22		22			
23	Y ☐		23		23			
24	Y ☐		24		24			
25	Y ☐		25		25			
26	Y ☐		26		26	Y ☐		
27	Y ☐		27	Y ☐	27			
28	Y ☐		28	Y ☐	28			
29	Y ☐		29	Y ☐	29	Y ☐		
30	Y ☐		30	Y ☐	30			
31	Y ☐		31	Y ☐	31	Y ☐		
32	Y ☐		32		32			
33			33	Y ☐	33			
34			34		34			
35			35		35			
36			36		36			
37			37		37			
38			38		38			
39			39					
40			40					
41			41					
42			42					
43	Y ☐		43					
44	Y ☐		44					
45	Y ☐							
46	Y ☐							
47	Y ☐							
48	Y ☐							
49	Y ☐							
50	Y ☐							
51	Y ☐							
52	Y ☐							

SCI Raw Score

GET SUBSCORES

Subscores provide more detailed information about your strengths in specific areas within literacy and math.

Subscores are reported on a scale of 1–15.

- The **Command of Evidence** subscore is based on questions from both the Reading Test and the Writing and Language Test that ask you to interpret and use evidence found in a wide range of passages and informational graphics, such as graphs, tables, and charts.
- The **Expression of Ideas** subscore is based on questions from the Writing and Language Test that focus on topic development, organization, and rhetorically effective use of language.
- The **Words in Context** subscore is based on questions from both the Reading Test and the Writing and Language Test that address the meaning in context of words/phrases and rhetorical word choice.
- The **Standard English Conventions** subscore is based on questions from the Writing and Language Test that focus on sentence structure, usage, and punctuation.
- The **Heart of Algebra** subscore is based on questions from the Math Test that focus on linear equations and inequalities.
- The **Problem Solving and Data Analysis** subscore is based on questions from the Math Test that focus on quantitative reasoning, the interpretation and synthesis of data, and solving problems in rich and varied contexts.
- The **Passport to Advanced Math** subscore is based on questions from the Math Test that focus on topics central to the ability of students to progress to more advanced mathematics, such as understanding the structure of expressions, reasoning with more complex equations, and interpreting and building functions.

Calculating Your Subscores

You can use the subscore tables beginning on the next page to calculate your subscores as follows:

1. Find the questions that count toward each subscore. These are shown with a "Y" next to the question number in the tables. Refer to your QAS report to see which of those questions you answered correctly on the test, and then check the box for each correct answer.
2. Count the number of correct answers for each area and record that as your raw score for that area.
3. Finally, use the conversion table on page 13 (if you took the paper test) or page 16 (if you took the digital test) to determine your scaled score (1–15) for each area.

Subscores Tables – Determine Subscore Raw Scores

Y = Counts toward subscore. On your QAS report, look up every question marked "Y" to see if you answered it correctly. If so, check off the box for that question.

Command of Evidence (COE)

	Reading		Writing and Language	
1			1	
2			2	Y ☐
3			3	
4			4	
5	Y ☐		5	
6			6	
7			7	Y ☐
8	Y ☐		8	
9			9	
10			10	
11			11	
12			12	
13			13	Y ☐
14			14	
15			15	
16			16	Y ☐
17	Y ☐		17	
18			18	
19	Y ☐		19	
20			20	
21			21	
22			22	
23			23	
24			24	
25			25	
26			26	
27			27	
28			28	
29			29	
30	Y ☐		30	Y ☐
31			31	Y ☐
32	Y ☐		32	
33			33	
34			34	Y ☐
35			35	
36			36	Y ☐
37			37	
38			38	
39			39	
40			40	
41	Y ☐		41	
42			42	
43			43	
44	Y ☐		44	
45				
46				
47	Y ☐			
48	Y ☐			
49				
50				
51				
52				

COE Raw Score

Expression of Ideas (EOI)

	Reading		Writing and Language	
1			1	Y ☐
2			2	Y ☐
3			3	Y ☐
4			4	
5			5	
6			6	
7			7	Y ☐
8			8	
9			9	Y ☐
10			10	
11			11	Y ☐
12			12	
13			13	Y ☐
14			14	Y ☐
15			15	
16			16	Y ☐
17			17	
18			18	Y ☐
19			19	Y ☐
20			20	
21			21	Y ☐
22			22	
23			23	
24			24	
25			25	
26			26	
27			27	Y ☐
28			28	Y ☐
29			29	Y ☐
30			30	Y ☐
31			31	Y ☐
32			32	
33			33	Y ☐
34			34	Y ☐
35			35	
36			36	Y ☐
37			37	
38			38	Y ☐
39			39	
40			40	
41			41	Y ☐
42			42	Y ☐
43			43	
44			44	Y ☐
45				
46				
47				
48				
49				
50				
51				
52				

EOI Raw Score

Words in Context (WIC)

	Reading		Writing and Language	
1			1	Y ☐
2			2	
3	Y ☐		3	
4			4	
5			5	
6			6	
7			7	
8			8	
9			9	Y ☐
10	Y ☐		10	
11			11	
12			12	
13	Y ☐		13	
14	Y ☐		14	
15			15	
16			16	
17			17	
18			18	Y ☐
19			19	
20			20	
21			21	Y ☐
22			22	
23			23	
24			24	
25			25	
26			26	
27			27	Y ☐
28	Y ☐		28	
29	Y ☐		29	Y ☐
30			30	
31			31	
32			32	
33			33	
34			34	
35	Y ☐		35	
36			36	
37	Y ☐		37	
38			38	
39			39	
40			40	
41			41	Y ☐
42			42	Y ☐
43			43	
44			44	
45				
46	Y ☐			
47				
48				
49	Y ☐			
50				
51				
52				

WIC Raw Score

Standard English Conventions (SEC)

	Reading		Writing and Language	
1			1	
2			2	
3			3	
4			4	Y ☐
5			5	Y ☐
6			6	Y ☐
7			7	
8			8	Y ☐
9			9	
10			10	Y ☐
11			11	
12			12	Y ☐
13			13	
14			14	
15			15	Y ☐
16			16	
17			17	Y ☐
18			18	
19			19	
20			20	Y ☐
21			21	
22			22	Y ☐
23			23	Y ☐
24			24	Y ☐
25			25	Y ☐
26			26	Y ☐
27			27	
28			28	
29			29	
30			30	
31			31	
32			32	Y ☐
33			33	
34			34	
35			35	Y ☐
36			36	
37			37	Y ☐
38			38	
39			39	Y ☐
40			40	Y ☐
41			41	
42			42	
43			43	Y ☐
44			44	
45				
46				
47				
48				
49				
50				
51				
52				

SEC Raw Score

Subscores Tables – Determine Subscore Raw Scores (continued)

Y = Counts toward Subscore. On your QAS report, look up every question marked "Y" to see if you answered it correctly. If so, check off the box for that question.

Heart of Algebra (HOA)

Math Test – Calculator			Math Test – No Calculator		
1	Y	☐	1	Y	☐
2			2		
3			3	Y	☐
4			4	Y	☐
5			5		
6			6	Y	☐
7	Y	☐	7		
8			8		
9			9	Y	☐
10	Y	☐	10		
11			11		
12	Y	☐	12		
13	Y	☐	13	Y	☐
14			14		
15	Y	☐	15		
16			16		
17			17		
18			18	Y	☐
19			19	Y	☐
20			20		
21					
22	Y	☐			
23					
24					
25					
26	Y	☐			
27	Y	☐			
28					
29					
30					
31	Y	☐			
32					
33	Y	☐			
34					
35					
36					
37					
38					

Problem Solving and Data Analysis (PSD)

Math Test – Calculator			Math Test – No Calculator		
1			1		
2			2		
3			3		
4	Y	☐	4		
5	Y	☐	5		
6			6		
7			7		
8	Y	☐	8		
9	Y	☐	9		
10			10		
11			11		
12			12		
13			13		
14	Y	☐	14		
15			15		
16			16		
17			17		
18	Y	☐	18		
19	Y	☐	19		
20			20		
21	Y	☐			
22					
23					
24	Y	☐			
25	Y	☐			
26					
27					
28	Y	☐			
29	Y	☐			
30	Y	☐			
31					
32	Y	☐			
33					
34	Y	☐			
35					
36					
37	Y	☐			
38	Y	☐			

Passport to Advanced Math (PAM)

Math Test – Calculator			Math Test – No Calculator		
1			1		
2			2	Y	☐
3	Y	☐	3		
4			4		
5			5	Y	☐
6	Y	☐	6		
7			7	Y	☐
8			8	Y	☐
9			9		
10			10	Y	☐
11	Y	☐	11		
12			12	Y	☐
13			13		
14			14		
15			15	Y	☐
16	Y	☐	16	Y	☐
17	Y	☐	17	Y	☐
18			18		
19			19		
20	Y	☐	20		
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					
31					
32					
33					
34					
35					
36	Y	☐			
37					
38					

HOA Raw Score	PSD Raw Score	PAM Raw Score

CONVERSION TABLES

Raw Score Conversion – Section and Test Scores (Paper Test)

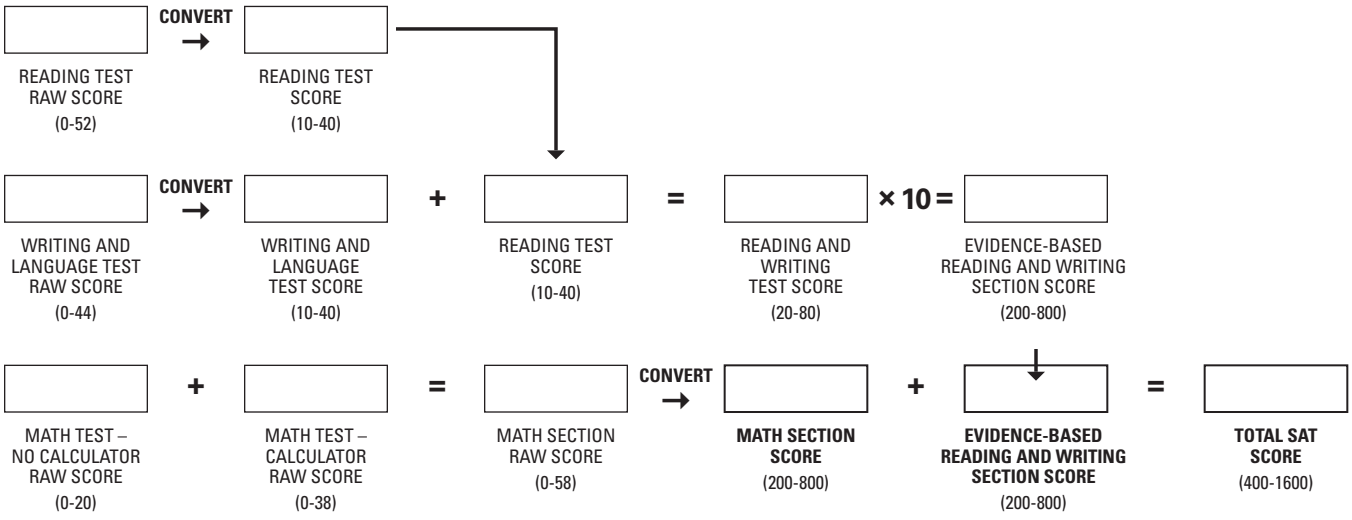
Section and Test Scores

RAW SCORE CONVERSION TABLE 1

Raw Score (# of correct answers)	Math Section Score	Reading Test Score	Writing and Language Test Score
0	200	10	10
1	200	10	10
2	210	10	10
3	220	10	11
4	240	11	11
5	250	12	12
6	260	13	13
7	280	13	14
8	290	14	15
9	300	15	15
10	310	15	16
11	330	16	16
12	340	17	17
13	350	17	17
14	360	18	18
15	370	18	18
16	390	19	19
17	400	19	19
18	410	19	20
19	420	20	20
20	430	20	21
21	450	21	21
22	460	21	22
23	470	22	22
24	480	23	23
25	490	23	23
26	500	24	24
27	510	24	24
28	510	25	25
29	520	25	26
30	530	26	26
31	530	26	27
32	540	27	28
33	550	27	28
34	550	28	29
35	560	28	29
36	570	29	30
37	580	29	31
38	590	30	31
39	590	30	32
40	600	31	33
41	610	31	34
42	620	32	36
43	630	32	38
44	640	33	40
45	650	34	
46	660	34	
47	670	35	
48	680	36	
49	690	37	
50	700	38	
51	710	39	
52	720	40	
53	740		
54	750		
55	770		
56	780		
57	790		
58	800		

Section and Test Scores

CONVERSION EQUATION 1



Raw Score Conversion – Cross-Test Scores (Paper Test)

Cross-Test Scores

RAW SCORE CONVERSION | TABLE 2

Raw Score (# of correct answers)	Analysis in History/Social Studies Cross-Test Score	Analysis in Science Cross-Test Score	Raw Score (# of correct answers)	Analysis in History/Social Studies Cross-Test Score	Analysis in Science Cross-Test Score
0	10	10	18	24	25
1	10	10	19	25	25
2	11	11	20	26	26
3	12	12	21	26	27
4	13	13	22	27	28
5	14	14	23	28	28
6	15	15	24	28	29
7	16	16	25	29	30
8	17	17	26	30	31
9	18	18	27	31	31
10	19	18	28	32	32
11	19	19	29	33	33
12	20	20	30	34	33
13	21	21	31	35	34
14	22	22	32	36	35
15	22	22	33	37	36
16	23	23	34	39	38
17	24	24	35	40	40

Cross-Test Scores

CONVERSION EQUATION 2

ANALYSIS IN HISTORY/ SOCIAL STUDIES RAW SCORE (0-35) → CONVERT → **ANALYSIS IN HISTORY/ SOCIAL STUDIES SUBSCORE** (10-40)

ANALYSIS IN SCIENCE RAW SCORE (0-35) → CONVERT → **ANALYSIS IN SCIENCE SUBSCORE** (10-40)

Raw Score Conversion – Subscores (Paper Test)

Subscores

RAW SCORE CONVERSION TABLE 3

Raw Score (# of correct answers)	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Math	Words in Context	Command of Evidence
0	1	1	1	1	1	1	1
1	1	1	1	1	2	1	2
2	2	1	2	1	3	1	3
3	2	2	3	3	5	1	4
4	3	2	4	4	6	2	4
5	4	3	4	5	7	3	5
6	4	4	5	7	7	3	6
7	4	4	6	8	8	4	6
8	5	5	6	9	9	5	7
9	5	5	7	9	9	5	7
10	6	6	8	10	10	6	8
11	6	6	8	11	11	7	8
12	7	7	9	12	11	8	9
13	7	8	9	12	12	9	10
14	8	9	10	13	13	10	11
15	8	9	10	14	14	11	11
16	9	10	11	15	15	12	12
17	9	11	12	15		13	14
18	10	12	13			15	15
19	10	13	15				
20	11	15					
21	12						
22	12						
23	13						
24	15						

Subscores

CONVERSION EQUATION 3

COMMAND OF EVIDENCE RAW SCORE (0-18) → CONVERT → **COMMAND OF EVIDENCE SUBSCORE** (1-15)

WORDS IN CONTEXT RAW SCORE (0-18) → CONVERT → **WORDS IN CONTEXT SUBSCORE** (1-15)

EXPRESSION OF IDEAS RAW SCORE (0-24) → CONVERT → **EXPRESSION OF IDEAS SUBSCORE** (1-15)

STANDARD ENGLISH CONVENTIONS RAW SCORE (0-20) → CONVERT → **STANDARD ENGLISH CONVENTIONS SUBSCORE** (1-15)

HEART OF ALGEBRA RAW SCORE (0-19) → CONVERT → **HEART OF ALGEBRA SUBSCORE** (1-15)

PROBLEM SOLVING AND DATA ANALYSIS RAW SCORE (0-17) → CONVERT → **PROBLEM SOLVING AND DATA ANALYSIS SUBSCORE** (1-15)

PASSPORT TO ADVANCED MATH RAW SCORE (0-16) → CONVERT → **PASSPORT TO ADVANCED MATH SUBSCORE** (1-15)

Raw Score Conversion – Section and Test Scores (Digital Test)

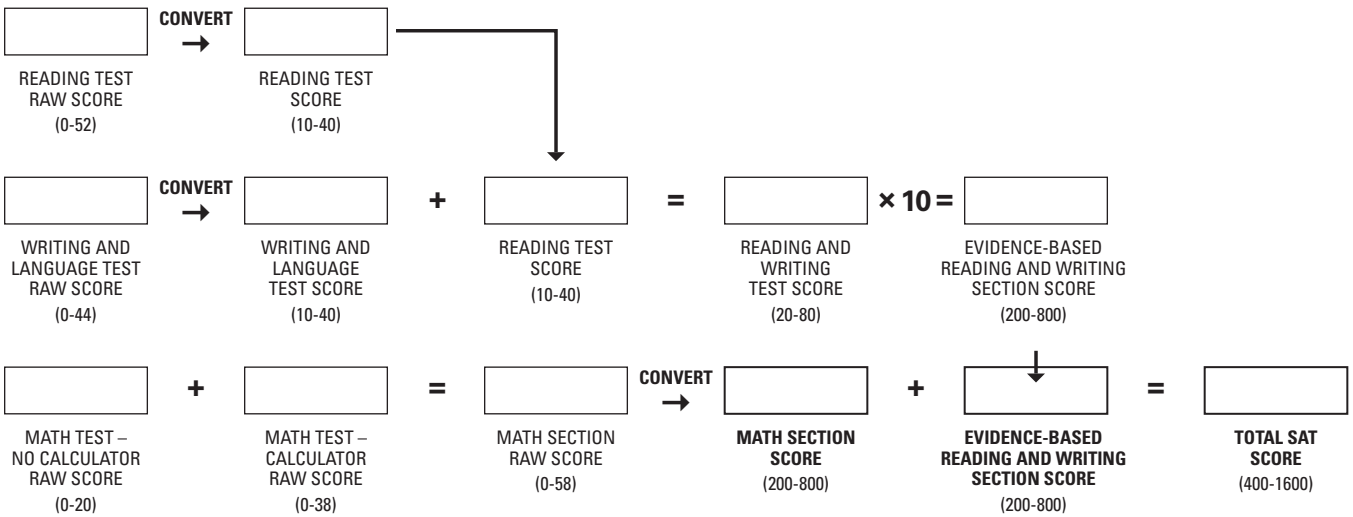
Section and Test Scores

RAW SCORE CONVERSION TABLE 1

Raw Score (# of correct answers)	Math Section Score	Reading Test Score	Writing and Language Test Score
0	200	10	10
1	200	10	10
2	210	10	10
3	220	10	11
4	240	11	11
5	250	12	12
6	260	13	13
7	280	14	14
8	290	15	15
9	300	15	15
10	310	16	16
11	330	16	16
12	340	17	17
13	350	17	17
14	360	17	18
15	370	18	18
16	390	18	19
17	400	18	19
18	410	19	20
19	420	19	20
20	430	20	21
21	450	20	21
22	460	20	22
23	470	21	22
24	480	22	23
25	490	22	23
26	500	23	24
27	510	23	24
28	510	24	25
29	520	24	26
30	530	25	26
31	530	25	27
32	540	26	28
33	550	26	28
34	550	27	29
35	560	27	29
36	570	28	30
37	580	28	31
38	590	29	31
39	590	30	32
40	600	30	33
41	610	31	34
42	620	31	36
43	630	32	38
44	640	32	40
45	650	33	
46	660	34	
47	670	35	
48	680	36	
49	690	37	
50	700	37	
51	710	39	
52	720	40	
53	740		
54	750		
55	770		
56	780		
57	790		
58	800		

Section and Test Scores

CONVERSION EQUATION 1



Raw Score Conversion – Cross-Test Scores (Digital Test)

Cross-Test Scores

RAW SCORE CONVERSION | TABLE 2

Raw Score (# of correct answers)	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Math	Words in Context	Command of Evidence
0	1	1	1	1	1	1	1
1	1	1	1	1	2	1	2
2	2	1	2	1	3	1	3
3	2	2	3	3	5	1	4
4	3	2	4	4	6	2	4
5	4	3	4	5	7	3	5
6	4	4	5	7	7	3	5
7	4	4	6	8	8	4	6
8	5	5	6	9	9	5	6
9	5	5	7	9	9	5	7
10	6	6	8	10	10	6	7
11	6	6	8	11	11	7	8
12	7	7	9	12	11	8	9
13	7	8	9	12	12	9	9
14	8	9	10	13	13	10	10
15	8	9	10	14	14	11	11
16	9	10	11	15	15	12	12
17	9	11	12	15		13	13
18	10	12	13			15	15
19	10	13	15				
20	11	15					
21	12						
22	12						
23	13						
24	15						

Cross-Test Scores

CONVERSION EQUATION 2

Raw Score Conversion – Subscores (Digital Test)

Subscores

RAW SCORE CONVERSION TABLE 3

Raw Score (# of correct answers)	Analysis in History/Social Studies Cross-Test Score	Analysis in Science Cross-Test Score
0	10	10
1	11	11
2	12	12
3	12	13
4	13	14
5	14	15
6	15	16
7	16	16
8	17	17
9	17	17
10	18	18
11	19	19
12	19	19
13	20	20
14	21	21
15	21	22
16	22	23
17	23	23

Raw Score (# of correct answers)	Analysis in History/Social Studies Cross-Test Score	Analysis in Science Cross-Test Score
18	23	24
19	24	25
20	25	26
21	26	26
22	26	27
23	27	28
24	28	29
25	29	29
26	29	30
27	30	31
28	31	32
29	32	32
30	33	33
31	34	34
32	35	34
33	37	36
34	38	37
35	40	40

Subscores

CONVERSION EQUATION 3

[ ] **CONVERT** → [ ]

COMMAND OF EVIDENCE RAW SCORE (0-18)

COMMAND OF EVIDENCE SUBSCORE (1-15)

[ ] **CONVERT** → [ ]

WORDS IN CONTEXT RAW SCORE (0-18)

WORDS IN CONTEXT SUBSCORE (1-15)

[ ] **CONVERT** → [ ]

EXPRESSION OF IDEAS RAW SCORE (0-24)

EXPRESSION OF IDEAS SUBSCORE (1-15)

[ ] **CONVERT** → [ ]

STANDARD ENGLISH CONVENTIONS RAW SCORE (0-20)

STANDARD ENGLISH CONVENTIONS SUBSCORE (1-15)

[ ] **CONVERT** → [ ]

HEART OF ALGEBRA RAW SCORE (0-19)

HEART OF ALGEBRA SUBSCORE (1-15)

[ ] **CONVERT** → [ ]

PROBLEM SOLVING AND DATA ANALYSIS RAW SCORE (0-17)

PROBLEM SOLVING AND DATA ANALYSIS SUBSCORE (1-15)

[ ] **CONVERT** → [ ]

PASSPORT TO ADVANCED MATH RAW SCORE (0-16)

PASSPORT TO ADVANCED MATH SUBSCORE (1-15)

THE SAT ESSAY

The SAT Essay assesses reading, analysis, and writing skills. It's optional and given at the end of the SAT. Essays are evaluated for demonstrated comprehension of a source text, quality of analysis, and quality of writing. See the Essay Scoring Guide on pages 18 and 19 for more information.

- Total questions: 1 prompt, with points to consider and directions
- 1 passage
- Time allotted: 50 minutes to read and analyze the passage and to develop a written response

On the SAT Essay, you're asked to demonstrate college- and career-readiness proficiency in **reading**, **analysis**, and **writing** through comprehending a high-quality source text, producing a cogent and clear written analysis of that text, and supporting that analysis with critical reasoning and evidence drawn from the source. The Essay prompt doesn't ask you to take a stand on the author's point of view but instead to analyze how the author builds a persuasive argument.

Your essay will receive three scores, each on a scale of 2–8:

1. **Reading:** Demonstrated comprehension of the passage, its main ideas, and its important details.
2. **Analysis:** Demonstrated understanding of the analytical task, and effective analysis of the author's use of evidence, reasoning, and/or stylistic or persuasive elements (and/or features of your own choice).
3. **Writing:** Communication of information and ideas in a structured, cohesive manner, using precise language and a variety of sentence structures and showing a command of the conventions of standard written English.

Your Essay scores aren't combined with each other or with any other scores on the SAT. (They don't, for instance, affect the Evidence-Based Reading and Writing section score or the total test score.)

ESSAY SCORING GUIDE

Score	Reading	Analysis	Writing
4	**ADVANCED:** The response demonstrates thorough comprehension of the source text. The response shows an understanding of the text's central idea(s) and of most important details and how they interrelate, demonstrating a comprehensive understanding of the text. The response is free of errors of fact or interpretation with regard to the text. The response makes skillful use of textual evidence (quotations, paraphrases, or both), demonstrating a complete understanding of the source text.	**ADVANCED:** The response offers an insightful analysis of the source text and demonstrates a sophisticated understanding of the analytical task. The response offers a thorough, well-considered evaluation of the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's own choosing. The response contains relevant, sufficient, and strategically chosen support for claim(s) or point(s) made. The response focuses consistently on those features of the text that are most relevant to addressing the task.	**ADVANCED:** The response is cohesive and demonstrates a highly effective use and command of language. The response includes a precise central claim. The response includes a skillful introduction and conclusion. The response demonstrates a deliberate and highly effective progression of ideas both within paragraphs and throughout the essay. The response has a wide variety in sentence structures. The response demonstrates a consistent use of precise word choice. The response maintains a formal style and objective tone. The response shows a strong command of the conventions of standard written English and is free or virtually free of errors.
3	**PROFICIENT:** The response demonstrates effective comprehension of the source text. The response shows an understanding of the text's central idea(s) and important details. The response is free of substantive errors of fact and interpretation with regard to the text. The response makes appropriate use of textual evidence (quotations, paraphrases, or both), demonstrating an understanding of the source text.	**PROFICIENT:** The response offers an effective analysis of the source text and demonstrates an understanding of the analytical task. The response competently evaluates the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's own choosing. The response contains relevant and sufficient support for claim(s) or point(s) made. The response focuses primarily on those features of the text that are most relevant to addressing the task.	**PROFICIENT:** The response is mostly cohesive and demonstrates effective use and control of language. The response includes a central claim or implicit controlling idea. The response includes an effective introduction and conclusion. The response demonstrates a clear progression of ideas both within paragraphs and throughout the essay. The response has variety in sentence structures. The response demonstrates some precise word choice. The response maintains a formal style and objective tone. The response shows a good control of the conventions of standard written English and is free of significant errors that detract from the quality of writing.

ESSAY SCORING GUIDE, continued

Score	Reading	Analysis	Writing
2	**PARTIAL:** The response demonstrates some comprehension of the source text. The response shows an understanding of the text's central idea(s) but not of important details. The response may contain errors of fact and/or interpretation with regard to the text. The response makes limited and/or haphazard use of textual evidence (quotations, paraphrases, or both), demonstrating some understanding of the source text.	**PARTIAL:** The response offers limited analysis of the source text and demonstrates only partial understanding of the analytical task. The response identifies and attempts to describe the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's own choosing, but merely asserts rather than explains their importance. Or one or more aspects of the response's analysis are unwarranted based on the text. The response contains little or no support for claim(s) or point(s) made. The response may lack a clear focus on those features of the text that are most relevant to addressing the task.	**PARTIAL:** The response demonstrates little or no cohesion and limited skill in the use and control of language. The response may lack a clear central claim or controlling idea or may deviate from the claim or idea over the course of the response. The response may include an ineffective introduction and/or conclusion. The response may demonstrate some progression of ideas within paragraphs but not throughout the response. The response has limited variety in sentence structures; sentence structures may be repetitive. The response demonstrates general or vague word choice; word choice may be repetitive. The response may deviate noticeably from a formal style and objective tone. The response shows a limited control of the conventions of standard written English and contains errors that detract from the quality of writing and may impede understanding.
1	**INADEQUATE:** The response demonstrates little or no comprehension of the source text. The response fails to show an understanding of the text's central idea(s), and may include only details without reference to central idea(s). The response may contain numerous errors of fact and/or interpretation with regard to the text. The response makes little or no use of textual evidence (quotations, paraphrases, or both), demonstrating little or no understanding of the source text.	**INADEQUATE:** The response offers little or no analysis or ineffective analysis of the source text and demonstrates little or no understanding of the analytic task. The response identifies without explanation some aspects of the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's choosing. Or numerous aspects of the response's analysis are unwarranted based on the text. The response contains little or no support for claim(s) or point(s) made, or support is largely irrelevant. The response may not focus on features of the text that are relevant to addressing the task. The response offers no discernible analysis (e.g., is largely or exclusively summary).	**INADEQUATE:** The response demonstrates little or no cohesion and inadequate skill in the use and control of language. The response may lack a clear central claim or controlling idea. The response lacks a recognizable introduction and conclusion. The response does not have a discernible progression of ideas. The response lacks variety in sentence structures; sentence structures may be repetitive. The response demonstrates general and vague word choice; word choice may be poor or inaccurate. The response may lack a formal style and objective tone. The response shows a weak control of the conventions of standard written English and may contain numerous errors that undermine the quality of writing.

Show up ready on test day.

The best way to get ready for the SAT is here for everyone—Official SAT® Practice from the College Board and Khan Academy®. It's free, personalized, and the only online practice tool from the makers of the test. It's the best way to prepare, period. Sign up today.

satpractice.org

CollegeBoard SAT® | KHANACADEMY

© 2017 The College Board. 00576-032
Khan Academy is a registered trademark in the United States and other jurisdictions.

KJOS	NGOS	NROS	OGOS
KWOS	NJOS	NWOS	OKOS
KXOS	NKOS	NXOS	OLOS
NBOS	NLOS	OBOS	ONOS
NCOS	NNOS	OCOS	OROS

136087-126369 • RDO519E.6 • Printed in U.S.A.

815835